

**Inspection under Section 28 of the
Education Act 2005
A Report on the Quality of Education in**

**Ysgol Bro Tryweryn
Frongoch
Y Bala
Gwynedd
LL23 7NT**

**School Number: 6612214
Date of Inspection: 08/12/08
by
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67644
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Key question 3:

How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 1: Good with outstanding features

- 95 There is thorough planning for personal and social education (PSE) and it contains valuable features such as drugs programmes, health care, discussing feelings and supporting and encouraging acceptable behaviour. Circle time promote these aspects in a sensitive manner and enables pupils to discuss spiritual and moral issues that are relevant to them at the school.
- 96 The periods of collective worship are of good quality and fulfil statutory requirements.
- 101 Goods links have been developed with the community and various local institutions and places of worship. Through educational visits and specific projects, productive links have been developed with a number of local employers and businesses.
- 104 Pupils' understanding of global citizenship is also an outstanding feature. The school makes regular contributions to charitable causes and issues related to fair trade have been effectively integrated into the curriculum. The school is prominent in this area of activity and a member of staff provides training for teachers from other schools.

Religious education

Key Stage 2 - Grade 1: Good with outstanding features

Outstanding features

224 In KS2, through their thorough study of Christianity and other religions, pupils increasingly develop their thinking skills and their ability to express opinions and feelings. They are open-minded and have a positive outlook towards people of different viewpoints. They regularly think about important questions that arise from religion and human life. These are outstanding features.

Good features

225 Pupils have a strong awareness of Christian values such as sharing and caring for others. Through their efforts to raise money for national and international charities, pupils become aware that they are part of a global community and that they have responsibilities towards their fellow human beings.

226 They have visited well-known churches and confidently discuss their internal and external features, and their function as places of worship. They are knowledgeable about celebrations held in places of worship and recognise and understand the significance of a wide range of Christian symbols.

227 The pupils are able to successfully recall many stories from the Bible. The older pupils analyse and interpret layers of meaning in a story and identify with the character in a highly mature fashion. They apply parables to modern day situations in a very effective manner, through drama or written dialogue.

228 Pupils have very good knowledge and understanding of other religions such as Hinduism and Judaism, and make sensible comparisons between the similarities and differences in different religions.

229 Pupils have a growing understanding of concepts such as forgiveness, obedience and conscience and display a sound awareness of the effect and influence of belief on believers. After listening to a visitor discussing his Christian faith, the pupils' questions were searching and mature.

Shortcomings

230 There are no important shortcomings.